HOMEWORK POLICY

Purpose
Homework is meaningful, out-of-class learning that seeks to enhance the extent to which each student benefits from the school’s educational program. It should foster a sense of self-discipline and responsibility and prepare students as they move through the school.

Guidelines
Homework should:
• be reflective of the classroom program;
• involve positive interaction between members of the family;
• be the responsibility of the student;
• encourage the development of independent study habits;
• contain clear instructions.

Homework should not:
• require any expense;
• involve equipment not readily available in the home;
• discriminate on the basis of availability of information eg. Internet access;
• cause confusion with parents;
• be the same for everyone all the time;
• have to be completed in one evening;
• have to be completed in the holidays ie. Set only for the holiday period.

The table below describes quality homework practice for the different year levels.

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<th>Years</th>
<th>Homework</th>
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| F     | ● Will mainly consist of daily reading to, with, and by parents/carer or older siblings;  
      | ● Daily number practise (Number rings);  
      | ● Maximum of 15 minutes per night. |
| 1-2   | ● Will mainly consist of daily reading to, with, and by parents/carer or older siblings  
      | ● Extension of class work by practising skills or gathering of extra information or materials  
      | ● Maximum of 15 minutes per night. |
| 3-4 | Daily reading - this may be independent, or to, with, and by parents/carer or older siblings  
|     | Extension of class work by practising skills or gathering of extra information or materials  
|     | Maximum of 30 minutes per night.  
| 5-6 | Daily reading - this may be independent, or to, with, and by parents/carer or older siblings  
|     | Extension of class work by practising skills, projects and research  
|     | Maximum of 45 minutes per night.  

The teacher’s role is to:  
- provide relevant and interesting homework appropriate for the abilities in the class;  
- give clear instructions and guidance to the students;  
- correct, or provide feedback in response to the homework;  
- teach the necessary research skills to enable students to complete their homework tasks;  
- inform parents where homework is not being completed or of sufficient quality  
- discuss and outline homework expectations at the beginning of each year;  
- provide a homework requirement statement to parents eg. at the Information Evening  

The parent’s role is to:  
- encourage students to take responsibility for their own learning;  
- communicate with the teacher;  
- seek to understand the homework expectations for their individual child’s year level;  
- be supportive of the child’s efforts;  
- be supportive of teacher expectations.  

The student’s role is to:  
- complete tasks on time and to the best of his/her ability;  
- seek assistance from the teacher or family members if necessary.  

Ratified by Council - 2017  
Review Date - 2019