



HOMWORK POLICY

Purpose

Homework is meaningful, out-of-class learning that seeks to enhance the extent to which each student benefits from the school's educational program. It should foster a sense of self-discipline and responsibility and prepare students as they move through the school.

Guidelines

Homework should:

- be reflective of the classroom program;
- involve positive interaction between members of the family;
- be the responsibility of the student;
- encourage the development of independent study habits;
- contain clear instructions.

Homework should not:

- require any expense;
- involve equipment not readily available in the home;
- discriminate on the basis of availability of information eg. Internet access;
- cause confusion with parents;
- be the same for everyone all the time;
- have to be completed in one evening;
- have to be completed in the holidays ie. Set only for the holiday period.

The table below describes quality homework practice for the different year levels.

Years	Homework
F	<ul style="list-style-type: none">• Will mainly consist of daily reading to, with, and by parents/carer or older siblings;• Daily number practise (Number rings);• Maximum of 15 minutes per night.
1-2	<ul style="list-style-type: none">• Will mainly consist of daily reading to, with, and by parents/carer or older siblings• Extension of class work by practising skills or gathering of extra information or materials• Maximum of 15 minutes per night.

3-4	<ul style="list-style-type: none"> ● Daily reading - this may be independent, or to, with, and by parents/carer or older siblings ● Extension of class work by practising skills or gathering of extra information or materials ● Maximum of 30 minutes per night.
5-6	<ul style="list-style-type: none"> ● Daily reading - this may be independent, or to, with, and by parents/carer or older siblings ● Extension of class work by practising skills, projects and research ● Maximum of 45 minutes per night.

The teacher's role is to:

- provide relevant and interesting homework appropriate for the abilities in the class;
- give clear instructions and guidance to the students;
- correct, or provide feedback in response to the homework;
- teach the necessary research skills to enable students to complete their homework tasks;
- inform parents where homework is not being completed or of sufficient quality
- discuss and outline homework expectations at the beginning of each year;
- provide a homework requirement statement to parents eg. at the Information Evening

The parent's role is to:

- encourage students to take responsibility for their own learning;
- communicate with the teacher;
- seek to understand the homework expectations for their individual child's year level;
- be supportive of the child's efforts;
- be supportive of teacher expectations.

The student's role is to:

- complete tasks on time and to the best of his/her ability;
- seek assistance from the teacher or family members if necessary.

Ratified by Council - 2017

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